



National Policy Board for
Educational Administration
Alliance for Advancing School Leadership

FACT SHEET

How they were developed

The Council of Chief State School Officers (CCSSO) and The National Policy Board for Educational Administration (NPBEA) guided the two-year development process. It involved a thorough review of empirical research and included the input of researchers and more than 1,000 school and district leaders through surveys and focus groups to identify gaps among the 2008 Standards, the day-to-day work of education leaders, and leadership demands of the future. After a lengthy comment and review period, CCSSO and the NPBEA boards approved the Standards.

Who they are for

The Standards are foundational to all levels of educational leadership but apply particularly to principals and assistant principals. PSEL will be adapted to create another set of standards for school leadership preparation programs, known as the NELP standards.

What is new?

The Standards recognize the central importance of human relationships not only in leadership work but also in teaching and student learning. They stress the importance of support and care required for students to excel as well as academic rigor. The Standards recognize the central importance of human relationships not only in leadership work but also in teaching and student learning.

How they will be used

The PSEL are “model” professional standards that communicate expectations to practitioners, supporting institutions, professional associations, policy makers and the public about the work, qualities and values of effective educational leaders. They will be used by state boards of education to help guide their licensure and professional development programs.

Who to contact for more information

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