National Policy Board for Educational Administration (NPBEA

NATIONAL POLICY BOARD FOR EDUCATIONAL ADMINISTRATION Meeting Minutes May 17, 2010 8:00 – 1:00

I. WELCOME AND INTRODUCTIONS Gene Wilhoit, chairperson, called the meeting to order.

> Present were Gene Wilhoit (CCSSO), Lois Adams-Rodgers (CCSSO), Gerry Tirozzi (NASSP), Dick Flanary (NASSP), Honor Fede (ELCC) Fred Brown (NAESP), Michele Young (UCEA), Jim Cibulka (NCATE), Jim Berry (NCPEA), Alan Shoho (President, UCEA), Agnes Crawford (ASCD)

Greg Schmidt, US Department of Education, speaker

- II. REVIEW OF AGENDA Chairperson Wilhoit reviewed the agenda and asked for any additional items.
- III. APPROVAL OF MINUTES The minutes from September were approved as presented.
- IV. USED PROGRAMS AND FUNDING OPPORTUNITIES ON EDUCATION LEADERSHIP

Greg Schmidt from the US Department of Education spoke on a variety of issues related effective teachers and leaders. This language is throughout Race To The Top applications, and there are a variety of programs and funding opportunities. IES has a research competition available: <u>http://ies.ed.gov/funding/NCER_rfas/edleadership.asp</u>

There was a good discussion between the members and Greg regarding defining "effective teacher and leader" by the impact of the individual on student achievement. While this is one measure of effectiveness, there are others that must be considered.

Discussion about how RTTT and other ARRA language will also be seen in ESEA reauthorization occurred. Greg indicated that he was sure that this group had seen the USED ESEA Reauthorization Blueprint indicating the direction the Department is seeking to represent to Congress as they work on this important piece of legislation.

Chairperson Wilhoit thanked Greg for his presentation and invited him to stay at the meeting, if he would like. Greg accepted the offer in order to learn more about the work of NPBEA.

NATIONAL BOARD CERTIFICATION program for principals was another topic raised by Gerry Tirozzi in terms of the role of NPBEA in this work. What should we be doing as it relates to the implementation of this program? IT WAS DETERMINED THAT JOE AGUERREBERE BE INVITED TO THE NEXT MEETING TO FURTHER DISCUSS THIS TOPIC WITH THE NPBEA BOARD.

V. ELCC STANDARDS UPDATE

Dick Flanary and Honor Fede presented an update on the status of the draft standards, which are available for review and comment. They provided an overview of the strategies used for obtaining feedback and the next steps for the standards. Perspectives were expressed by ELCC audit committee members regarding the requirement that all SPAs include a stand-alone knowledge standard. Jim Cibulka provided additional clarity on this issue. By the next meeting Honor will have additional updated information.

Honor also presented a draft budget for ELCC operations, which included two options. The first option involved Honor working for the ELCC as a NASSP employee and the second involved Honor working directly for the ELCC/NPBEA. Although a final decision was not made on the budget, NPBEA board members expressed the preference that NASSP serve as the fiscal agent for ELCC work, and that Honor would work under the auspices of NASSP.

The decision was made to table approval of the budget until we are clear on the revenue available for ELCC operations, particularly with NSBA and AASA no longer serving as members.

VI. UCEA STATUS Michele Young indicated that there is a list of finalist universities for UCEA to consider for their new home base, and visits are nearly completed.

VII. OTHER BUSINESS

Jim Berry of NCPEA provided an update on the leadership transition between himself and Gary Martin. The transition will officially take place in August. Conversations developed around the pace of knowledge development and change in leadership preparation. The NPBEA's sponsorship of ELCC was considered to be an important lever for supporting change, and the NPBEA members discussed if there were other opportunities for supporting change. The original design of ABLE was mentioned as was the potential of NPBEA to serve as an influential stakeholder voice. It was agreed that a letter would be drafted to university presidents from members of the NPBEA expressing recognition of the important role that universities play in developing future educational professionals, particularly leaders, and urging them to take this responsibility to heart.

VIII. Working lunch and adjournment